This packet contains information and forms to be completed by incoming students and their parents. For your convenience the list below describes the forms and deadlines and has a check-off column.

**Contents of this packet**

<table>
<thead>
<tr>
<th>ITEM</th>
<th>Action to be taken by you</th>
<th>Page#</th>
<th>Check-off</th>
</tr>
</thead>
<tbody>
<tr>
<td>Invitation to orientation <strong>June 7</strong></td>
<td>Note the date. Make arrangements to attend. Keep the letter. Complete forms to bring in</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>(back of this page)</td>
<td>on June 7 or mail to the school.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Incoming Student Guide</td>
<td>Read thoroughly the information provided may help you to complete the Bio/Academic Form.</td>
<td>3 – 20</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Keep for future reference.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Child &amp; Adolescent Health Examination Form</td>
<td>Complete and bring to orientation on June 7, or mail.</td>
<td>21</td>
<td></td>
</tr>
<tr>
<td>Sports Physical Exam Form</td>
<td>Complete and <strong>keep until</strong> your child attends “try-outs” for sports teams.</td>
<td>22-23</td>
<td></td>
</tr>
<tr>
<td>Asthma Action Plan</td>
<td>If you have Asthma bring completed form to orientation on June 7 or mail.</td>
<td>24</td>
<td></td>
</tr>
<tr>
<td>Health Education Parent Opt-Out Form</td>
<td>Read, decide, return to Bronx Science on June 7, 2012 or mail by June 18, 2012 in a</td>
<td>25</td>
<td></td>
</tr>
<tr>
<td></td>
<td>sealed envelope.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Blue Data Form</td>
<td>Complete and bring to orientation on June 7, or mail.</td>
<td>26-27</td>
<td></td>
</tr>
</tbody>
</table>

**DATES TO REMEMBER:**

<table>
<thead>
<tr>
<th>Date</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>By March 23, 2012</td>
<td>Return Bio/Academic Academic Form to Ms. Bales (very important)</td>
</tr>
<tr>
<td>March 12 to June 1, 2012</td>
<td>Register for Music Auditions (if necessary)</td>
</tr>
<tr>
<td>March 12 to June 1, 2012</td>
<td>Summer School Registration (optional)</td>
</tr>
<tr>
<td>Early June – <strong>VERY IMPORTANT</strong></td>
<td><strong>You will receive a mailing with your Bronx Science Email Account.</strong>&lt;br&gt;<strong>You will use this account to get very important information.</strong></td>
</tr>
<tr>
<td>June 7, 2012</td>
<td>Bring completed forms to Student Orientation</td>
</tr>
<tr>
<td>June 22, 2012</td>
<td>All Outstanding Forms due by mail</td>
</tr>
</tbody>
</table>

*A copy of this packet is available at www.bxscience.edu*
Dear Student,

Welcome to Bronx Science. We want to make your adjustment to your new school as smooth as possible so we have arranged a special day for you on June 7, 2012. On this day, New York City public schools will be closed for students. If you attend public school, you will have the day off. You can spend the day at Bronx Science. We expect the day to start at 9AM and stay no later than 2:30PM. More details will follow.

If you attend a private or parochial school, and if you are able take the day off, you will be able to participate. If you cannot attend, a future date will be determined for you to take the placement test(s). However, it would be best for you to attend on June 7th if at all possible.

In early June you will receive a letter containing your logon information for your Bronx Science email. Please logon immediately. You will receive important information about June 7th including where to report.

On that day you can expect to:

- Take a math placement exam and writing assessment
- Meet your new classmates, see clubs and sports, meet some current students, teachers and administrators.
- Take your ID card photograph

We will also have a placement test for students are interested in Math Team

INCOMING SOPHOMORES – Please bring in a copy of your high school transcript and your latest report card on June 7th. You will be meeting with staff members who will help ensure that you are programmed properly for September.

Sincerely,

Ms. Phoebe Cooper
Assistant Principal Organization
The Bronx High School of Science

Valerie Reidy – Principal

Incoming Student Guide

for

The Entering Class of 2012

www.bxscience.edu
March 2012

Dear Student,
Welcome to The Bronx High School of Science. You have been accepted as a student in a world-renowned center for educational excellence because you are highly motivated students and special young people. We are eager to make you a member of our school community by making sure that your transition into this new environment goes smoothly.

In this packet, you will find information about the academic program at Bronx Science. I encourage you to go to the Bronx Science website, www.bxscience.edu and look over the course guide which explains the courses we offer here. While you are there, check out the many extra-curricular activities that we offer including the best debate team in the country, robotics, clubs and sports teams.

In order to ensure that your first days of school are orderly and stress free, we are asking that all incoming students attend a one day orientation program to be held on June 7th. We will also have an orientation at the end of the summer to give you important documents and help give you practical information for the first days of school. Please check the Bronx Science website during the summer for specific dates and times.

I do feel that participation in the events of these days will reduce the period of adjustment to your new school, ensure that you are placed in the correct classes and allow you to quickly become a full-fledged “Science-ite.”

I look forward to meeting and working with you. We are the best school in the world because we educate the best students in the world --- YOU!!

Sincerely,

Valerie J. Reidy
Principal
Dear Parents:

Congratulations on your child’s admission to The Bronx High School of Science and welcome to our school community. Bronx Science has been a paragon of excellence in secondary school education for the 75 years. The Parents’ Association plays an integral role by supporting programs and initiatives that make us one of the world’s finest educational institutions.

Contact Us

Your children are embarking on a journey of educational opportunities that will prepare them for a successful future. Please join them on this journey by becoming an active member of the Parents’ Association. The PA provides a forum for important school information, as well as information about your child’s welfare and development. We support various school activities through our committees, and we enlist parents with specific skills and talents to help the school. It has been shown that student performance and success improves when parents are involved. We welcome your participation, contribution and ideas. Please email us at any time at president@bxsciencepa.org, and visit us at www.bxsciencepa.org. We want to hear what you think!

Support Our Children!

The PA also raises money to supplement Bronx Science’s operating budget, which suffers from annual city-wide budget cuts. Our goal is 100% participation and ask that everyone give what they can. The money raised is used to support the school in many ways: upgrading computer facilities, maintaining science lab equipment and materials, purchasing advanced textbooks, sponsoring college programs, supporting math and science research projects, supplying uniforms and equipment for the sports teams, supporting our many clubs, our electronic subscriptions and so on.

Join Us!

Please join our PA e-mail list to receive important news affecting your child! Each Sunday we e blast a note to all signed up parents on what’s coming up and other relevant information. To join, visit our website at www.bxsciencepa.org and sign on to the Bronx Science PA email list on the right side of the home page under “Stay Connected”.

Come to our monthly PA meetings. Please watch our website for the date of the first meeting of the fall term in September 2012. Come and meet the many parents who work closely with the school to enrich the education of our children.

Donate!

Please send us a check to the above address made payable to ‘PA of the Bronx HS of Science’. Or if you prefer, donating online is convenient at www.bxsciencepa.org. Check with your employer to see if corporate matching gifts are available. The more we give to the school, the more the school can give to our children. The PA is a non-profit 501(c)(3) organization, and your donation is tax deductible. What better charity than your child's school?

So please join us and support us. Your child needs you now more than ever! We look forward to seeing you soon!

Anne Reingold and Cary Sheren
Co-Presidents’ Bronx High School of Science Parents’ Association
president@bxsciencepa.org
A TYPICAL FRESHMAN PROGRAM

1. **English** - 5 periods a week for a full year
2. **Social Studies** – 5 periods a week for a full year
3. **Biology** – 7 periods a week for a full year
   Note:
   - Honors Biology & Honors Chemistry meet for 10 periods/week
   - Students who have passed the Living Environment Regents class and exam in jhs will be scheduled for Chemistry.
4. **Mathematics** – 5 periods a week for a full year
5. **Foreign Language** - 5 periods a week for a full year
6. **Research Literacy** - 5 periods a week for one term either Spring or Fall (flips with Writing Seminar)
7. **Writing Seminar** - 5 periods a week for one term either Spring or Fall (flips with Research Literacy)
8. **Physical Education** – 3 periods /week (usually “meshes” with science lab which is 2 days a week)
9. **Lunch** -5 periods a week for a full year – Math Team may be taken in lieu of lunch (Students may eat lunch in the math team classroom.)
10. **Performing Musical Group** (optional) - see Music Department page 12

A TYPICAL INCOMING SOPHOMORE PROGRAM

1. **English** -5 periods a week for a full year
2. **Social Studies** – 5 periods a week for a full year
3. **Chemistry** – 7 periods a week for a full year (depending on courses already completed)
4. **Mathematics** - 5 periods a week for a full year
5. **Foreign Language** -5 periods a week for a full year
6. **Art** or **Music** - 5 periods a week for one year
7. **Physical Education** -3 periods a week (usually meshes with science lab which is 2 days a week)
8. **Applied Technology** or **Research** or **Computer Science**
9. **Lunch** -5 periods a week for a full year – Math Team replaces lunch (eat lunch there)
10. **Performing Musical Group** (optional) - see Music Department page 12

NOTE: Research Literacy and Writing Seminar is waived for incoming sophomores.

Descriptions of the courses listed above, and all Bronx Science course offerings, are available at www.bxscience.edu, click on Publications, then on Course Catalog.
THE ENGLISH DEPARTMENT

Ms. Damaris Fernandez, Assistant Principal  
email: fernande@bxscience.edu

Students are required to take 4 years of English and pass the English Regents Examination.

FRESHMAN ENGLISH

Curriculum includes John Steinbeck, George Orwell, J.D. Salinger, William Shakespeare, short stories, essay writing, grammar.

HONORS ENGLISH

The curriculum for Honors English is more intensive in writing components and literary analysis. Students interested in enrolling in Honors English must take the English Placement Examination on June 7th at New Student Orientation.

FRESHMAN WRITING SEMINAR

Freshmen will be scheduled for a one term Freshman Writing Seminar which is meant to strengthen writing skills and develop advanced high school level writing skills. The course is taken either in the fall or spring term opposite the Research Literacy Course.

ENGLISH CLASSES YOU MAY TAKE IN THE FUTURE

- Advanced Placement English Literature and Composition
- Advanced Placement English Language and Composition
- Honors Journalism
- Honors Creative Writing
- Yearbook
- Newspaper
- For a complete listing and description see the Bronx Science website.

READING LIST

- our summer reading assignment is as follows: You are required to read Ray Bradbury’s Fahrenheit 451, and you are required to read one other book from the list.
- or Fahrenheit 451, we recommend that you take notes as you read. This will prepare you for class discussions and for a test to be administered in September.
- or the second required book, you MUST create a vocabulary list of at least 30 words with definitions and parts of speech, to be handed in to your teacher in September. This assignment MUST be handwritten, not typed. See reading list on the next page.
<table>
<thead>
<tr>
<th>TITLE</th>
<th>AUTHOR</th>
<th>TITLE</th>
<th>AUTHOR</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Hitchhiker’s Guide to the Galaxy</td>
<td>Adams</td>
<td>And Then There Were None</td>
<td>Christie</td>
</tr>
<tr>
<td>Tuesdays with Morrie</td>
<td>Albom</td>
<td>The Great Santini</td>
<td>Conroy</td>
</tr>
<tr>
<td>Undaunted Courage</td>
<td>Ambrose</td>
<td>Fade</td>
<td>Cormier</td>
</tr>
<tr>
<td>I Know Why The Caged Bird Sings</td>
<td>Angelou</td>
<td>The Great Train Robbery</td>
<td>Crichton</td>
</tr>
<tr>
<td>The Foundation Trilogy</td>
<td>Asimov</td>
<td>Jurassic Park</td>
<td>Crichton</td>
</tr>
<tr>
<td>The Long Walk</td>
<td>Bachman</td>
<td>Beyond This Place</td>
<td>Cronin</td>
</tr>
<tr>
<td>Go Tell It On the Mountain</td>
<td>Baldwin</td>
<td>Child of Our Times</td>
<td>Del Castillo</td>
</tr>
<tr>
<td>The Adventures of Augie March</td>
<td>Bellow</td>
<td>Three By Annie Dillard</td>
<td>Dillard</td>
</tr>
<tr>
<td>Dandelion Wine</td>
<td>Bradbury</td>
<td>World’s Fair</td>
<td>Doctorow</td>
</tr>
<tr>
<td>Fahrenheit 451</td>
<td>Bradbury</td>
<td>Billy Bathgate</td>
<td>Doctorow</td>
</tr>
<tr>
<td>Death Comes For The Archbishop</td>
<td>Cather</td>
<td>A Yellow Raft in Blue Water</td>
<td>Dorris</td>
</tr>
<tr>
<td>Life and Death in Shanghai</td>
<td>Cheng</td>
<td>Rebecca</td>
<td>DuMaurier</td>
</tr>
<tr>
<td>Year of Impossible Goodbyes</td>
<td>Choi</td>
<td>Time and Again</td>
<td>Finney</td>
</tr>
<tr>
<td>The Memoirs of a Geisha</td>
<td>Godwin</td>
<td>A Book of Memories</td>
<td>Nadas</td>
</tr>
<tr>
<td>Memoirs of a Geisha</td>
<td>Godwin</td>
<td>Portrait of Jenny</td>
<td>Nathan</td>
</tr>
<tr>
<td>I Never Promised You a Rose Garden</td>
<td>Greenberg</td>
<td>The Last Hurrah</td>
<td>O’Connor</td>
</tr>
<tr>
<td>Death Be Not Proud</td>
<td>Gunther</td>
<td>Coming Up for Air</td>
<td>Orwell</td>
</tr>
<tr>
<td>The Maltese Falcon</td>
<td>Hammett</td>
<td>The Street</td>
<td>Petry</td>
</tr>
<tr>
<td>Stranger in a Strange Land</td>
<td>Heinlein</td>
<td>Davita’s Harp</td>
<td>Potok</td>
</tr>
<tr>
<td>Into the Wild</td>
<td>Krakauer</td>
<td>The Fortunate Pilgrim</td>
<td>Puzo</td>
</tr>
<tr>
<td>Into Thin Air</td>
<td>Krakauer</td>
<td>A Country of Strangers</td>
<td>Richter</td>
</tr>
<tr>
<td>The Spy Who Came in From the</td>
<td>LeCarre</td>
<td>The God of Small Things</td>
<td>Roy</td>
</tr>
<tr>
<td>China Boy</td>
<td>Lee</td>
<td>The Last of the Just</td>
<td>Schwarz-Baas</td>
</tr>
<tr>
<td>The Green Mile</td>
<td>King</td>
<td>Lord Valentine’s Castle</td>
<td>Silverberg</td>
</tr>
<tr>
<td>Elmer Gantry</td>
<td>Lewis</td>
<td>Bronx Primitive</td>
<td>Simon</td>
</tr>
<tr>
<td>The Sea Wolf</td>
<td>London</td>
<td>The Cage</td>
<td>Sender</td>
</tr>
<tr>
<td>The Natural</td>
<td>Malamud</td>
<td>Utopia Parkway</td>
<td>Solomon</td>
</tr>
<tr>
<td>Angela’s Ashes</td>
<td>McCourt</td>
<td>The Prime of Miss Jean Brodie</td>
<td>Spark</td>
</tr>
<tr>
<td>The Heart is a Lonely Hunter</td>
<td>McCullers</td>
<td>The Confessions of Nat Turner</td>
<td>Styron</td>
</tr>
<tr>
<td>Tar Baby</td>
<td>Morrison</td>
<td>The Other</td>
<td>Tryon</td>
</tr>
</tbody>
</table>
You are required to pass four years of Social Studies and the World History and US History Regents Exams. The requirement may be satisfied either by Regents classes or by Advanced Placement classes. The following courses are the typical sequence of classes:

- **9th grade Global History 1+2** which is world history from the beginning of time to 1815.
- **10th grade Global History 3+4** covers from 1815 to the present day.
- **11th grade** includes American History from the Revolution to the present.
- **12th grade social studies includes:**
  - one term of Participation in Government
  - one term of Economics

The Social Studies Department offers numerous advanced placement courses including: World History (9th grade), European History (10th grade), Human Geography (10th grade), American History (11th grade), US Government (12th grade), Comparative Government (12th grade), Micro-economics (12th grade), Macro-economics (12th grade). Check the Course Guide on the Bronx Science website for a full list and description.

**FRESHMAN ADVANCED PLACEMENT WORLD HISTORY**

The Social Studies department offers a wide range of Advanced Placement courses and electives beginning in the freshman year. Students who have a strong interest and aptitude in social studies are encouraged to apply for Advanced Placement World History, which satisfies the 9th grade Social Studies requirement.

Students are selected for AP World based on their score on the Specialized High School Entrance Exam, English Placement Exam and Junior High School Grades.

Students who select regular 9th Grade Global History will have an opportunity to apply for different Advanced Placement courses for sophomore year.
BIOLOGY AND PHYSICAL SCIENCE COURSES FOR INCOMING STUDENTS

All incoming freshman take Research Literacy and a science course ending in a Regents exam (usually biology, in some cases chemistry, see below). Incoming Sophomores will generally take Chemistry depending on previous coursework. Sophomores are exempted from research literacy but will choose one course from applied technology, science research or computer science.

1. **Regents Biology** - Incoming freshman students will be scheduled for Regents Biology except as noted below. Regents Biology meets for 7 periods per week which includes two periods of laboratory work. The course culminates in the Living Environment (Biology) Regents examination in June.

2. **Honors Freshman Regents Biology** – Students are selected based on a placement exam given at Incoming Student Registration. This class meets 10 periods a week. This course is both more intensive and more extensive than the Regents Biology Course. It includes an extended laboratory investigation, and is meant for the student who has a strong interest in biology. The course culminates in the Living Environment (Biology) Regents examination in June.

3. Students who have completed Regents Biology (Living Environment) and passed the Regents* exam in the 8th grade will be placed in **Regents Chemistry** which meets 7 periods a week, including 2 periods of laboratory. The course culminates in the Chemistry Regents examination in June. In their sophomore year these students generally will take Advanced Placement Biology or another biology elective; junior year they will take Physics.

4. **Honors Freshman Regents Chemistry** – Students are selected based on the math placement exam given at Incoming Student Registration. This class meets 10 periods a week. This course is both more intensive and more extensive than the Regents Chemistry Course. It includes additional laboratory investigations, and is meant for the student who has a strong interest in the physical sciences. The course culminates in the Chemistry Regents examination in June.

5. **Research Literacy** – A required course for all freshmen. Research Literacy is a one-term skills course where students design and carry out experiments, analyze data, and write a term paper in the form of a scientific article. Students will be scheduled for this course in either the Fall or Spring Term (flips with Writing Seminar).

*PLEASE NOTE* - Regents Earth Science does not fulfill any science requirements at Bronx Science.
All incoming students must take a Mathematics Placement Exam. Course placement is based on the Placement Exam results, Specialized High School Entrance Exam scores, Regents scores, and previous course work.

The Mathematics Placement Exam will be administered to all incoming students during orientation Bronx Science on June 7th, 2012.

Planning for the placement exam The Mathematics Placement Exam is primarily a test of algebra skills. You may access a list of included topics on the school website by following these steps:
2. Click on the “Departments” tab.
3. Select Mathematics.
4. Click on the “Mathematics Placement Exam” bullet.

Things you need to know regarding the placement exam
- Students should bring several #2 pencils.
- Calculators are not allowed.
- The exam is one hour long.
- Students are encouraged to take the exam on June 7th, 2012, if at all possible. Students who cannot attend on June 7th, 2012, may register for a make-up exam by email (date to be determined). To register for the make-up, email Mr. Perna at perna@bxscience.edu, write “PLACEMENT EXAM MAKE-UP” in the subject line, and the student’s name in the text.

The Math Team
- Students who are interested in joining math team must take and pass a preliminary qualifying exam on June 7th, 2012. A level 2 qualifying exam will be administered after the beginning of classes in September.
- Math Team is a credit bearing, non-graded course. The team meets up to five periods a week during a lunch period. Students eat in the Math Team room.
- Students who are unable to take the qualifying exam on the scheduled date should send an email to cheung1@bxscience.edu after June 7th, 2012, to request a make-up test. Write “MATH TEAM” in the subject line and list the student’s name in the text.
Choosing a Foreign Language

Welcome to the Bronx Science family.

Incoming students have TWO choices:

1) Begin a new language (Chinese, French, Italian, Japanese, Latin, Spanish)

OR

2) Continue studying the language they have studied in Junior High School, at an intermediate/advanced level (Chinese, French, Hebrew, Italian, Japanese, Latin, Modern Greek, Spanish) {please note Hebrew may not be offered if enrollment is low}

- Students are REQUIRED to take foreign language at Bronx Science for at least TWO YEARS in our building and complete a Regents exam in that language. However, students are encouraged to take three or four years of language.

- Students MUST list three choices for language classes. If students are given one of their choices, they will not be permitted to change languages later. If forms do not list three choices, students will be programmed at random.

- Language classes at Bronx Science are designed and taught as Second Language classes. We do not offer “native” or “heritage” track courses. Students who enter the school with native or near-native proficiency will not be permitted to take beginning level courses. They can place into upper-level courses on a case-by-case basis.

- Students must COMMIT to one language. For example, if students decide to BEGIN studying a language at LEVEL ONE, they must take that language for THREE years at Bronx Science to complete the REGENTS sequence. If they CONTINUE a language they studied in junior high, they must take that language for TWO years at Bronx Science. Students cannot “switch” languages.

- Parents should allow STUDENTS to choose! The motivation for choosing one language over another is different for every student. This is the perfect opportunity for your child to choose a language that was not offered in his/her junior high school. Students traditionally do better in language classes that they have chosen on their own!

- Placement into intermediate level courses is determined by the following: Students who have formally studied a minimum of TWO years of a language in junior high school (at least four days a week) and have achieved an average grade of 85 in the language over those two years will be placed into INTERMEDIATE level. Students with only one year of language or those who have an average below 85 will be placed in beginning level.
THE MUSIC DEPARTMENT

Ms. Lisa Rocchio, Assistant Principal
email - rocchio@bxscience.edu

GRADUATION REQUIREMENT for the “Arts”

All students must take one (1) year of the “Arts” in order to graduate. The “Arts” include visual art, AP Art History, Music, Music Theory, performing groups, theater arts, and Photography. Students may fulfill the Arts requirement for graduation at any time in their high school career.

AUDITIONS FOR PERFORMING MUSIC CLASSES

Students who have prior training in an instrument or in voice are invited to join one of the Bronx Science Performing Music classes. Note: In order to participate in instrumental ensembles students must read music fluently.

- Performing Music classes include:
  - Chorus
  - Orchestra
  - Concert Band
  - Jazz Band

- Auditions: Students who would like to join a performing music class must register for an audition on-line by June 1, 2012.
  - Register for an audition (from March 12 through June 1) by going to: www.bxscience.edu
  - On the right side of the page click AUDITION REGISTRATION

- Auditions will be scheduled for late June.

- The audition schedule will be posted on the Bronx Science website in mid-June.

- If you need more information please contact Ms. Rocchio, Assistant Principal/Supervision – at 718-817-7723 or email Ms. Rocchio at rocchio@bxscience.edu
THE PHYSICAL EDUCATION DEPARTMENT

Mr. Fred Levy – Assistant Principal
Email – levy@bxscience.edu

- In order to graduate, every student must take and pass Physical Education every term.

- Students are scheduled for a required Physical Education class. All sophomore, junior and senior students on a PSAL sports team receive their Physical Education credit through participation in the PSAL sports team.

- Students must pass one (1) term of Health Education in order to meet the graduation requirement. Students are usually scheduled for this class in their junior year.

- Included in this packet is the “Sports Physical Form” required to participate on a PSAL (Public School Athletic League) team. The PSAL will not accept any other form in place of this document. This form should be handed in to the team coach during tryouts.

- **Please note** that there are two (2) physical examination forms in this mailing:

  1. The Child and Adolescent Health Exam Form (CH-205) – return this on Orientation Day or mail to School Nurse – The Bronx H.S. of Science, 75 West 205 St. Bronx, NY 10468

  2. The PSAL Physical – Do not return this form to the school yet, keep it until your child tries out for a team. (This will avoid a trip to the doctor for a second physical.)
PUPIL PERSONNEL SERVICES

Ms. Shun Fang Chang – Assistant Principal
Email – chang1@bxscience.edu

Extra-Curricular Activities

The happiest students are those who participate in many activities. We encourage you to check out our website for lists of clubs, sports teams and teams such as debate and robotics. Additionally, we have S!NG, a fall drama and spring musical. There is something for everyone at Bronx Science.

The Guidance Office

The role of the Guidance Office is to support the academic and emotional needs of our students. Students are assigned a guidance counselor when they enter Bronx Science.

Counselors meet with students throughout the year to discuss various issues including: adjustment to high school, time management, study skills, career exploration, graduation requirements and college preparation. In addition, students are required to meet with their counselors annually to review and sign their transcript and plan for the next academic year. The Guidance Office is also a resource for parents. Guidance Counselors serve as liaisons to the many resources available within the school.

The College Process

The Bronx High School of Science is a college preparatory school. It is our expectation that all of our graduates will attend a four year college program. The College Office serves our students by guiding them through the college admissions process. Our students, who are known for being among New York’s top scholars, athletes, scientists, and humanitarians, apply to colleges and universities across the United States and abroad. The College Office supports students in all aspects of the college process, including college selection, the application process, and finally, college choice. By providing individualized attention, the College Office strives to connect each student with the college that best fits his or her needs, talents and dreams.

In junior year the formal college selection process begins. Working with parents and teachers, the guidance counselor writes to each college on behalf of the student. Students and parents can track the progress of the college process through a web-based college-planning called Naviance. Students will receive a Naviance account in their freshman year and parents will be able to see their child’s account after the student logs in for the first time and gives parents permission to open an account.

The College Office schedules trips to a variety of East Coast colleges. In addition, each Fall, over a hundred colleges and universities send representatives to Bronx Science to recruit students.

The College Office recognizes that we are working with an exceptionally talented student population and it is our mission to provide sound counseling and advice throughout the college process.

The Guidance/College offices are located in Room 035.

Please visit our guidance and college page on the website: www.bxscience.edu
SUMMER SCHOOL

2012 INCOMING STUDENT SUMMER SCHOOL REGISTRATION

Incoming students may take summer courses. These courses are regular high school courses and will appear on the high school transcript. Students who take art, music and/or health education “free-up” time in their school day so that they may take additional courses and/or may have free time during the day.

Summer session will run from July 2 until August 10, with a day off for July 4, from 8:15 AM to 1:00 PM every day.

Since Summer School courses are very intensive, it is crucial that students be present and on-time every day.

NOTE: The grades are recorded on High School Transcript which will be sent to colleges.

AFTER MARCH 12, TO REGISTER FOR SUMMER SCHOOL GO TO:

www.bxscience.edu
on the right side of the page click SUMMER SCHOOL REGISTRATION

Registration will close on June 1st.

Students who attend summer school take:

Music and Art Appreciation – Students who take both Art and Music will satisfy the “Arts” requirement for high school. Students must take both classes.

Health Education - Students who take this course will satisfy the New York State High School Health Education requirement and is recorded on high school transcript.

Questions may be directed by email to summerschool@bxscience.edu

Note: As of this date we intend to offer summer school. Though it is unlikely, there is always a possibility that we may not be able to offer summer school based on Department of Education budget restrictions.
Welcome from the Parent Coordinator, Cynthia Golan

Congratulations on your child’s acceptance into the Bronx High School of Science! By now, most families are familiar with the position of Parent Coordinator, which was created by the Mayor and Chancellor in 2002, because almost every New York City public school has one. The New York City Department of Education defines a parent coordinator as “part of the administrative team that works for school principals. They work closely with school staff, school leadership teams, parent associations, community groups, and parent advisory councils to engage families and involve them in school communities. They also are charged with identifying issues of concern to families and working with school leaders to ensure that these issues are addressed in a timely manner.”

So now that you have the official definition of a parent coordinator, what do I do specifically at Bronx Science? I enjoy working with the three thousand families whose amazing children attend Bronx Science. My work day involves answering calls from parents, where I respond to questions ranging from ‘how can I get a message to my child during school hours?’, to ‘what do I do if my child lost the Bronx Science planner?’ and anything else you can imagine in between. I love speaking with parents; however e-mails are the fastest and easiest way for you to communicate with me, and you can usually find me at my computer, responding to parents’ questions by e-mail. I find that most parents contact me when they’re not sure about whom to approach to solve a problem, and I can then direct parents to the right person to solve their problem. If you’re trying to reach a teacher, an Assistant Principal, the Principal, or any other staff member, and are not having success, give me a call or send me an e-mail.

I also maintain the school’s main web pages to make sure that the Bronx Science community has the most accurate and up-to-date information about what’s happening at school. This ensures that families can be more involved – knowing what’s going on helps families to feel connected to Bronx Science. I send out a weekly electronic newsletter, with information that I gather from the various departments, another way for families to “keep in touch.” Any time that information needs to be disseminated to families, I get the message out to everyone, as quickly as possible. I am always striving to involve parents in their children’s education by arranging monthly breakfast meetings with the Principal and other staff members, and by working closely with the Parents’ Association to keep a channel of communication open between the parents and the school. I also serve as facilitator for parent and school community concerns so if you have anything on your mind, please contact me. I meet with the Principal on a weekly basis, as she is my direct supervisor, and I discuss with her any questions or concerns that parents express. Having families feel that they are part of our community at Bronx Science is something that I take very seriously. It’s my job to help you, and I am always glad to do so.

E-mail: golanc@bxscience.edu
Office number: 718-817-7712
Department of Education cell phone: 347-563-4846
Dear Parent:

If your child has a medical condition, such as asthma, diabetes or any medical problem that makes it necessary for him/her to receive medication or skilled nursing care during school hours, I am available to do so. The Department of Education requires that 504 accommodations forms be completed in order to receive these services. These forms are available in the Emergency Room, 049, and can be picked up during school hours. You can also call us, 718-817-7746, Monday though Friday, from 8:30 AM- 3:30 PM to request that this packet be sent to your home. This should be done before June 20th. All 504 forms should be returned to the Bronx High School of Science, attention the School Nurse.

All entering students are required to have a complete physical and to be up to date with their immunization. In addition, all students new to the NYC Public schools are required to submit proof of a recent TB test. After completing the parent/guardian’s section of the Child and Adolescent Health Exam Form (form CH-205), please bring it to your child’s pediatrician. (Before sending it back to school, make sure that your physician filled out the entire physical and that it is signed, dated, and stamped.)

We have also included the PSAL sports physical form which all students must have in order to participate and/or try out for after school sports. It is recommended that your physician completes this form at the same time that the Child and Adolescent Health Exam Form is included. The sports physical form should be handed in when your child tries out for a team.

In the event that your child becomes severely ill or injured and requires advanced medical care, EMS will be called. He/she will be transported to the nearest hospital for treatment. Therefore, it is imperative that you provide the school with emergency contact names and telephone numbers on the Blue Data Collection Sheet which will be distributed at Incoming Student Orientation on June 7th 2012.

Thank you.

Charlene Morse
School Nurse
The Bronx High School of Science
Valerie Reidy – Principal
75 West 205th Street
Bronx, NY 10468

Tel - 718.817.7700
www.bxscience.edu

CONTACTS

You may address questions to the appropriate assistant principal (A.P.) listed below via e-mail or by telephone. We encourage you to email especially over the summer.

Art - Mr. Levy, Asst. Principal (718) 817 – 7701 levy@bxscience.edu
Science - Dr. Donahue, Asst. Principal (718) 817 – 7714 donahue@bxscience.edu
English - Ms. Fernandez, Asst. Principal (718) 817 – 7707 fernande@bxscience.edu
Foreign Language - Ms. Rocchio, Asst. Principal (718) 817 – 7723 rocchio@bxscience.edu
Mathematics – Ms. Jahoda, Asst. Principal (718) 817 – 7726 jahoda@bxscience.edu
Music – Ms. Rocchio, Asst. Principal (718) 817 – 7723 rocchio@bxscience.edu
Physical Education – Mr. Levy Asst. Principal. (718) 817 – 7769 levy@bxscience.edu
Social Studies -Mr. Colchamiro - Asst. Principal (718) 817 – 7786 colchami@bxscience.edu
Technology - Mr. Levy, Asst. Principal (718) 817 – 7701 levy@bxscience.edu

Check the website www.bxscience.edu for updates and more information.
SPORTS PHYSICAL FORM

DEPARTMENT OF HEALTH • THE CITY OF NEW YORK • BOARD OF EDUCATION
INTERSCHOLASTIC • SPORTS EXAMINATION • — CONFIDENTIAL

OSIS# ———— I.D.# ————

NAME:

ADDRESS:

SCHOOL: BOROUGH:

HOMEROOM: GRADE:

DATE OF BIRTH:

TELEPHONE: EMERGENCY TELEPHONE:

SPORT:

SPORT:

PARENTAL PERMISSION: I have reviewed the STUDENTS MEDICAL HISTORY section below and I agree with the answers. I give permission for ________________________________ to have a physical examination. I understand that completion of the Maturation Index is optional.

SIGNATURE:

DATE: RELATIONSHIP:

CLINICIAN'S RECOMMENDATIONS

Based on my review of the history and physical examination as noted below and on the back of this form, and review of the guidelines on P. 4, this student:

(1) May participate in the following sports:

CONTACT 
Football
Baseball
Basketball
Soccer
Hockey
Wrestling
Lacrosse
Softball

ENDURANCE
Gymnastics
Swimming
Track & Field
Cross-country
Tennis
Volleyball
Handball
Fencing

OTHER

DATE OF LAST TETANUS BOOSTER:

(2) Special conditions for participation (e.g., pre-exercise medication or protective equipment), if any:

DATE: SIGNATURE: 

TELEPHONE: NAME: PRINT:

ADDRESS:

STUDENT'S MEDICAL HISTORY

(To be filled out by student and parent)

Clinician's Comments

Has anyone in your family under age 45 died suddenly?
Yes ☐ No ☐

Have you ever had:
Concussion or been knocked out?
Yes ☐ No ☐
Fainting?
Yes ☐ No ☐
Heat Stroke?
Yes ☐ No ☐
Epilepsy, seizures, or fits?
Yes ☐ No ☐
Head or neck injury?
Yes ☐ No ☐
Very bad vision in one or both eyes?
Yes ☐ No ☐
Do you wear glasses, contacts, other?
Yes ☐ No ☐

Have you ever had:
Hearing loss or deafness?
Yes ☐ No ☐

25.1100.00.6 10/86 (REV. 8/86)

PART 1 - STUDENT'S HEALTH FOLDER
**STUDENT’S MEDICAL HISTORY**

(To be filled out by student and parent)

<table>
<thead>
<tr>
<th>Perforated ear drum or “tubes” in ears?</th>
<th>Yes □</th>
<th>No □</th>
</tr>
</thead>
<tbody>
<tr>
<td>Draining ears?</td>
<td>Yes □</td>
<td>No □</td>
</tr>
</tbody>
</table>

Have you ever had:

<table>
<thead>
<tr>
<th>Sinus problems or hay fever</th>
<th>Yes □</th>
<th>No □</th>
</tr>
</thead>
<tbody>
<tr>
<td>Braces or removable false teeth</td>
<td>Yes □</td>
<td>No □</td>
</tr>
</tbody>
</table>

Have you ever had:

<table>
<thead>
<tr>
<th>Any broken bones?</th>
<th>Yes □</th>
<th>No □</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dislocation or other serious problem?</td>
<td>Yes □</td>
<td>No □</td>
</tr>
<tr>
<td>Serious foot problem?</td>
<td>Yes □</td>
<td>No □</td>
</tr>
<tr>
<td>Back injury or frequent backaches?</td>
<td>Yes □</td>
<td>No □</td>
</tr>
<tr>
<td>Ankle or knee injury or problem?</td>
<td>Yes □</td>
<td>No □</td>
</tr>
<tr>
<td>Other joint problems?</td>
<td>Yes □</td>
<td>No □</td>
</tr>
</tbody>
</table>

Do you have a hernia? | Yes □ | No □ |

Boys: Any problems with testicles? | Yes □ | No □ |

Girls: Any menstrual problem? | Yes □ | No □ |

Age at first menstrual period? | Yes □ | No □ |

Do you miss school because of your period? | Yes □ | No □ |

Have you ever had:

<table>
<thead>
<tr>
<th>Diabetes?</th>
<th>Yes □</th>
<th>No □</th>
</tr>
</thead>
<tbody>
<tr>
<td>Single illness for more than 10 days?</td>
<td>Yes □</td>
<td>No □</td>
</tr>
<tr>
<td>Any operations?</td>
<td>Yes □</td>
<td>No □</td>
</tr>
<tr>
<td>Easy bruising or bleeding tendency?</td>
<td>Yes □</td>
<td>No □</td>
</tr>
<tr>
<td>Anemia</td>
<td>Yes □</td>
<td>No □</td>
</tr>
<tr>
<td>Asthma?</td>
<td>Yes □</td>
<td>No □</td>
</tr>
<tr>
<td>Bee sting allergy?</td>
<td>Yes □</td>
<td>No □</td>
</tr>
<tr>
<td>Other allergies (food or medicine)</td>
<td>Yes □</td>
<td>No □</td>
</tr>
<tr>
<td>Heart trouble or murmurs?</td>
<td>Yes □</td>
<td>No □</td>
</tr>
<tr>
<td>High blood pressure?</td>
<td>Yes □</td>
<td>No □</td>
</tr>
<tr>
<td>Cough lasting more than 3 weeks?</td>
<td>Yes □</td>
<td>No □</td>
</tr>
<tr>
<td>Chest pain or faintness with exercise?</td>
<td>Yes □</td>
<td>No □</td>
</tr>
<tr>
<td>Kidney problems?</td>
<td>Yes □</td>
<td>No □</td>
</tr>
<tr>
<td>Skin infections?</td>
<td>Yes □</td>
<td>No □</td>
</tr>
<tr>
<td>Do you take any medicines?</td>
<td>Yes □</td>
<td>No □</td>
</tr>
</tbody>
</table>

Do you smoke? | Yes □ | No □ |

---

**PHYSICAL EXAMINATION**

A complete physical examination for all students is recommended. Omission of the Maturation Index will not disqualify a student from participation.

<table>
<thead>
<tr>
<th>Height</th>
<th>Weight</th>
<th>Pulse</th>
<th>Blood Pressure</th>
</tr>
</thead>
<tbody>
<tr>
<td>Vision Uncorrected:</td>
<td>L20/</td>
<td>R20/</td>
<td>Corrected:</td>
</tr>
<tr>
<td>Skin</td>
<td></td>
<td></td>
<td>Normal</td>
</tr>
<tr>
<td>Eyes</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENT</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mouth &amp; Teeth</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Neck</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cardiovascular</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lungs, Chest</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Spine</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Abdomen</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Genitilia (Hernia)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Maturation Index</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Extremities**

- Orthopedic
- Neuromuscular

Other tests, if done (Lab, ECC, etc.):

Assessment: | Plan: |

---

**Doctor's Stamp Required!**

NOTE: All lines must be completed. All medical forms must have the doctor’s signature and stamp. Incomplete forms will result in its’ return to student and will prevent students from trying out for team sport.
Asthma Action Plan

[To be completed by Health Care Provider]

Name ________________________________ Date of Birth ________________________________

Address ________________________________ Emergency Contact/Phone ________________________________

Health Care Provider Name ________________________________ Phone ________________________________

Fax ________________________________

Asthma Severity: □ Mild Intermittent □ Mild Persistent □ Moderate Persistent □ Severe Persistent

Asthma Triggers: □ Colds □ Exercise □ Animals □ Dust □ Smoke □ Food □ Weather □ Other

### If Feeling Well

**Take Every Day Long-Term Control Medicines**

<table>
<thead>
<tr>
<th>MEDICINE:</th>
<th>HOW MUCH:</th>
<th>WHEN TO TAKE IT:</th>
</tr>
</thead>
</table>

- 5-15 minutes before exercise use this medicine

### If Not Feeling Well

**Take Every Day Medicines and Add these Quick-Relief Medicines**

<table>
<thead>
<tr>
<th>MEDICINE:</th>
<th>HOW MUCH:</th>
<th>WHEN TO TAKE IT:</th>
</tr>
</thead>
</table>

Call doctor if these medicines are used more than two days a week.

### If Feeling Very Sick

**Take These Medicines and Get help from a Doctor NOW!**

<table>
<thead>
<tr>
<th>MEDICINE:</th>
<th>HOW MUCH:</th>
<th>WHEN TO TAKE IT:</th>
</tr>
</thead>
</table>

SEEK EMERGENCY CARE or CALL 911 NOW if: Lips are bluish, Getting worse fast, Hard to breathe, Can’t talk or cry because of hard breathing or has passed out

Make an appointment with your primary care provider within two days of an ER visit or hospitalization.

Health Care Provider Signature ________________________________ Date ________________________________

Patient/Guardian Signature ________________________________ Date ________________________________

[New York City Department of Health and Mental Hygiene]

Michael R. Bloomberg, Mayor

Thomas P. Farley, M.D., M.P.H., Commissioner

nyc.gov/health

New York City Asthma Initiative

Adapted from Finger Lakes Asthma Action Plan and NHLBI

Revised 06/04

WHITE - PATIENT COPY

YELLOW - SCHOOL/DAY CARE COPY

PINK - PROVIDER COPY

The Bronx High School of Science
Health Education Parent Opt-Out Form
The Department of Education mandates that we inform parents about its condom availability policy. The Department of Education offers an HIV/AIDS education program as part of an ongoing comprehensive health education program. In addition, all high school students in grades 9-12 are permitted to request free condoms at their school. As a parent or guardian, you may ask the school not to give your child condoms. This is referred to as a parent opt-out. You are not permitted to make this request if your child 1) is 18 years of age or older; 2) has been or is currently married; 3) is a parent, and/or 4) is entitled under law to give consent for himself/herself.

To request that your son/daughter not be permitted to receive condoms at their high school, please complete the attached sheet and send it to Bronx Science: ATTN: Principal in an envelope marked “CONFIDENTIAL.” If you change your mind and decide that your youngster can request free condoms, send a letter to the principal during the school year.

We are committed to ensuring confidentiality to all students, including those who do not participate in this program. All high schools know this policy and have been told to maintain the confidentiality of students.

The condom availability program for high school students offers an opportunity for you to talk to your child about health issues associated with HIV/AIDS. The most responsible decision a young person can make in this regard is to abstain from any high risk behaviors, including sexual intercourse and substance abuse. Support your child in making positive health choices.

Sign and return only if you DO NOT want your daughter/son to participate in the Condom Availability component of the HIV/AIDS Education Program. It must be noted that this option shall not apply to students who are 18 years or older, who are or who have been married, who are parents, or who are entitled under law to give consent for themselves. If you have more than one child enrolled in the school, please complete a separate form for each child.

My son/daughter _______________________________________________________,

Print full name of student

who is attending The Bronx High School of Science, IS NOT to participate in the condom availability component of the program.

My daughter’s/ son’s 9 digit Public School Identification (OSIS) Number is

OSIS#

Printed name of parent/guardian/custodian  Signature of parent/guardian/custodian

Date

If your son/daughter is not to participate, return this portion to The Bronx HS of Science, Attn: Principal, in an envelope marked “CONFIDENTIAL.”
<table>
<thead>
<tr>
<th>Student’s LAST Name</th>
<th>Student’s FIRST Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Home Phone# (        )</td>
<td>Student’s Cell#(      )</td>
</tr>
<tr>
<td>Sex <em>M / F</em></td>
<td>Date of Birth <em>/_____/</em>______</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Parent #1 LAST Name (Student Resides with)</th>
<th>Parent #1 FIRST Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parent #1 Preferred Language: Written________ Oral________ Cell#(      )</td>
<td><strong>Cell Company</strong> Relationship</td>
</tr>
<tr>
<td>Parent #1 e-mail</td>
<td>Parent #1 Address Apt#_____ Boro________ ZIP________</td>
</tr>
<tr>
<td>Parent #1 Home Tel# (       )</td>
<td>* Work Tel# (       )</td>
</tr>
</tbody>
</table>

*Please note that Parent #1 telephone numbers are the only numbers which will be called by our automated phone system.

** In the event of a serious emergency Mass Emergency Messages will be sent via text messaging. The name of your Cell Phone Carrier is necessary if you would like to receive emergency messages via text messaging. Charges may be incurred based on your cell carrier’s service agreement. If you do not want to be notified using text messaging, you may leave Cell Phone Carrier blank.**

<table>
<thead>
<tr>
<th>Parent #2 LAST Name</th>
<th>Parent #2 First Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parent #2 Preferred Language: Written________ Oral________ Cell#(      )</td>
<td><strong>Cell Company</strong> Relationship</td>
</tr>
<tr>
<td>Parent #2 e-mail</td>
<td>Parent #2 Address Apt#_____ Boro________ ZIP________</td>
</tr>
<tr>
<td>Parent #2 Home Tel# (       )</td>
<td>Parent #2 Work Tel# (       )</td>
</tr>
</tbody>
</table>

Please list below the names of three (3) persons who may be called in case of emergency or if your child is sick in school.

**CHILD WILL BE RELEASED ONLY TO PERSONS NAMED BELOW**

<table>
<thead>
<tr>
<th>Name ___________________________ Tel# (       )</th>
<th>Relationship</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name ___________________________ Tel# (       )</td>
<td>Relationship</td>
</tr>
<tr>
<td>Name ___________________________ Tel# (       )</td>
<td>Relationship</td>
</tr>
</tbody>
</table>

If there is a person who MAY NOT HAVE ACCESS to your child, please indicate:

| Name ___________________________ Relationship | Order of Protection Exists? Yes____ No____ |

---

_The principal or his/her designee if any of the information on this form changes._

______________________________
Signature of Parent / Guardian
RETURN THIS FORM TO ROOM 029

# HEALTH INFORMATION

Name of Physician/ Clinic: __________________________________________________________________________________ Tel # (____ ) ______________________________

HEALTH ALERT
Does your child have any health condition that may affect participation in physical activities? Yes____ No____

Limitations ___________________________________________________________________________________________________________________ (e.g. stair climbing, participation in gym, etc.)

Allergies _____________________________________________________________________________________________________________________ ____________________________________________

504 services for the current year? Yes____ No____ Previous year? Yes____ No____ My Child has (X any that apply) Private health insurance ______ Medicaid ______ No health insurance ______

If “No Health Insurance” are you willing to share contact information from this card to learn about insurance options? Yes_____ No____

If none of the named contacts can be reached, what do you wish the school to do if your child is sick or injured? _____________________________________________________________________________

It is understood that in the final disposition of an emergency case, the judgment of school authorities will prevail. The recommendation of the parent as indicated above will be respected as far as possible.

DATA PERMISSIONS

<table>
<thead>
<tr>
<th>YES</th>
<th>NO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Description of Permission Given</td>
</tr>
<tr>
<td>2</td>
<td>I give permission to allow my child to design and publish web pages on the Department of Education Facilities, World Wide Web and/or the Bronx H.S. of Science's website.</td>
</tr>
<tr>
<td>3</td>
<td>I want to receive attendance, lateness, grade and school events information by e-mail.</td>
</tr>
<tr>
<td>4</td>
<td>I give permission for a photographic or video image of my child, an audio recording, poetry, art work or other work produced in conjunction with awards, athletic activities or other school activities, to be published, broadcast or placed on the Department of Education and the Bronx High School of Science's website, or used for publicity, for news, or promotion of the Bronx High School of Science.</td>
</tr>
<tr>
<td>6</td>
<td>I give permission to the Bronx High School of Science to give my names, addresses, phone number and e-mail address to the Parents' Association of the Bronx High School of Science solely for the purpose of allowing me to receive communications from the Parents' Association.</td>
</tr>
<tr>
<td>7</td>
<td>I give permission to the Bronx High School of Science to give my telephone number to my child's Big Sib so that his/her Big Sib can contact my child.</td>
</tr>
<tr>
<td>8</td>
<td>In the event of an emergency, I would like to receive messages by text messaging (if possible.)</td>
</tr>
</tbody>
</table>

To my knowledge the information provided on this form is true and valid. I have read and will follow the rules, regulations and the Computer and Internet Acceptable Usage policy of the Department of Education and of the Bronx High School of Science.

Student Signature ______________________________________________________________________

Parent/Guardian #1 Signature ___________________________________________________________________

Parent/Guardian #2 Signature ___________________________________________________________________