BIO / ACADEMIC INFORMATION FORM

PLEASE ATTACH A COPY OF THE LATEST REPORT CARD TO THIS FORM

Student’s ___________________________________     __________________________________    ________
Last                                              First                                 Middle Initial

Student’s Date of Birth    ___ /____/____    Current Grade: 8   9    Home Phone (___) _______________
Month     Day   Year                circle one

Address _____________________________________________________  Apt: ________________

Borough ________________________________________      Zip Code:  ______________-___________

Student’s Email  ____________________________        OSIS ID # |___|___|___|___|___|___|___|___|

Ethnicity ________________________________          Home Language ________________________

Mother/Guardian Name __________________________ Email Address    ____________________________

Father/Guardian Name ___________________________  Email Addess     ____________________________

Current School Name_____________________________        School Code      __________   __________

____________________________________________________________________

Please return on or before March 23, 2012 to:
Ms. Jordana Bales, Program Chair
The Bronx High School of Science
75 West 205th Street
Bronx, NY 10468

NOTE: IF YOU DO NOT RETURN THIS FORM WE WILL ASSUME THAT YOU WILL NOT ATTEND THE BRONX HIGH SCHOOL OF SCIENCE
FOREIGN LANGUAGE

Students must list two choices for language which they must commit to study for two-three years. Students will not necessarily receive their first choice! Students may choose to begin or continue studying: Chinese (Mandarin - SIMPLIFIED), French, Italian, Japanese, Latin or Spanish. Students who have passed a Greek Regents can be placed into Advanced Modern Greek. Students who opt to study character-based languages (Chinese and Japanese) should be prepared to learn a written language system that is completely different from the written system in English and must understand that some students will have had more exposure to character-based languages than others.

Please Check One

<table>
<thead>
<tr>
<th>Language</th>
<th>Beginning (FIRST YEAR)</th>
<th>Intermediate (SECOND YEAR)</th>
<th>Advanced (THIRD YEAR)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Choice</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2nd Choice</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Credit will be given toward placement into INTERMEDIATE/ADVANCED language classes. Complete the chart below carefully to provide clear information about the foreign language classes that students have already taken and are currently taking. Native/Heritage speakers must indicate their level by answering the question at the end of the chart.

Grade Level | Language Studied | Beginner/Intermediate/Advanced? | Grade | # Days Per Week of Language Instruction |
-------------|-----------------|---------------------------------|-------|----------------------------------------|
7th          |                 | June;                           |       |                                        |
8th          |                 | January;                        |       |                                        |

WHICH LANGUAGE OTHER THAN ENGLISH DO YOU SPEAK? _________________
DO YOU WRITE THIS LANGUAGE? Yes/No __________________

MATHEMATICS

Math class placement will be based on the results of the Bronx Science placement test given in June. The math score on the entrance exam, Regents exam scores, and previous course work are also considered.

Please respond yes or no to the following questions:

Will you take the Integrated Algebra Regents Exam by September ‘12? ________ yes ______ no
Will you take the Geometry Regents Exam by September ‘12? ________ yes ______ no
Will you take the Algebra 2/Trig Regents Exam by September ‘12? ________ yes ______ no

SCIENCE

Will you be taking the Biology/Living Environment Regents in June? ________ yes ______ no

If you have any questions please visit our website, www.bxscience.edu for a full list of Assistant Principals’ contact information.

PLEASE ATTACH A COPY OF YOUR REPORT CARD